

*Supporting teachers to plan for progression.*

ANCHORS	LANDING POINT 1 (YEARS 1 & 2)	LANDING POINT 2 (YEARS 3 & 4)	LANDING POINT 3 (YEARS 5 & 6)
<b>To read and understand written texts.</b>		<ul style="list-style-type: none"> <li>▪ Read carefully and show understanding of individual words.</li> <li>▪ Read and understand phrases and simple sentences.</li> <li>▪ Read short texts independently, understanding the main ideas or points.</li> <li>▪ Use a translation dictionary or glossary to look up new words.</li> <li>▪ Read and appreciate short stories and songs in the language.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read and understand short sentences.</li> <li>▪ Read and understand the main ideas or points (and some of the detail) in short written texts.</li> <li>▪ Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</li> <li>▪ Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li> <li>▪ Show confidence in reading aloud.</li> <li>▪ Read and appreciate stories, songs, poems and rhymes in the language.</li> </ul>
<b>To write accurately.</b>		<ul style="list-style-type: none"> <li>▪ Write and spell individual words accurately.</li> <li>▪ Write short phrases from memory with spelling that is readily understandable.</li> <li>▪ Write a few short sentences using familiar expressions.</li> <li>▪ Use writing to express personal experiences and responses.</li> <li>▪ Begin to use a knowledge of basic grammar to construct simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write phrases from memory and use them to create new sentences.</li> <li>▪ Write complete sentences accurately.</li> <li>▪ Write short texts on familiar topics (accuracy may be inconsistent).</li> <li>▪ Add detail to writing by beginning to describe people, places, things and actions in writing.</li> <li>▪ Use dictionaries or glossaries to check the spelling of words.</li> <li>▪ Apply a developing knowledge of grammar to construct sentences.</li> </ul>
<b>To understand speech.</b>		<ul style="list-style-type: none"> <li>▪ Listen attentively and recognise spoken language (including individual words, phrases and simple sentences).</li> <li>▪ Understand the main ideas and points from spoken passages.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen attentively and recognise spoken language (including full sentences and familiar short texts).</li> <li>▪ Understand the main ideas, points and opinions in spoken passages.</li> </ul>

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			<ul style="list-style-type: none"> <li>▪ Explore the patterns and sounds of language through songs and rhymes.</li> </ul>
<b>To speak confidently.</b>		<ul style="list-style-type: none"> <li>▪ Begin to engage in short conversations, including asking and answering questions.</li> <li>▪ Say individual words and phrases out loud.</li> <li>▪ Begin to say simple sentences using familiar vocabulary.</li> <li>▪ Develop accurate pronunciation and intonation when learning new vocabulary.</li> <li>▪ Ask others to repeat words or phrases if necessary.</li> <li>▪ Demonstrate a growing vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engage in short conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>▪ Speak in full sentences, using familiar vocabulary and basic language structures.</li> <li>▪ Develop accurate pronunciation and intonation so that others understand what is said with little or no difficulty.</li> <li>▪ Present ideas and information orally to a range of audiences.</li> <li>▪ Vary language and produce extended responses.</li> </ul>
<b>To explore the culture of the countries in which the language is spoken.</b>		<ul style="list-style-type: none"> <li>▪ Identify countries or communities in which the language is spoken.</li> <li>▪ Describe some aspects of countries or communities where the language is spoken.</li> <li>▪ Make comparisons between life in countries or communities where the language is spoken and this community / country.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</li> <li>▪ Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</li> </ul>