

Music development plan summary: Parbold Douglas CE Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	August 2025
Name of the school music lead	Beverly Bradley-Baker
Name of local music hub	Lancashire Music Hub lancs.music@lancashire.gov.uk

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our curriculum can be found on our [website](#). The curriculum is informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3 or any other published curriculum guidance. It uses Anchors and Landing points at the end of Key Stage 1, Year 4 and Year 6 to track the progression of skills.

Music is taught in line with our other 'Wider Curriculum'. Details of when and how much time is allocated can be found on our [website](#).

As pupils progress through school they are afforded opportunities to take part in whole-class ensemble teaching. Glockenspiels are used in most year groups along with whole-class teaching of Ukelele, by a music specialist, in Year 3. The school also utilises technology, namely Garageband, to enable the playing of a range of virtual instruments.

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Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music tuition is offered to parents as an option for additional music provision outside of lesson time, including one-to-one and small-group tuition. There are a range of instruments or voice tuition on offer. At present, children take part in: guitar, keyboard, piano, ukelele, brass and cello. Pupils can make progress in music outside of lesson time through instrument loans and work towards qualifications and/or awards

Set out how pupils can make progress in music outside of lesson time, including instrument loans, weekend, after-school or holiday provision such as Saturday music centres, and any qualifications or awards pupils can achieve.

Our additional music curriculum falls under our charging and remissions policy. In some cases the tuition may be subsidised, including for parents or carers in particular circumstances (e.g. pupil premium eligibility).

Throughout the year, there are opportunities to take part in a school choir. This choir performs in the community and has, previously performed with other schools. An Everyone Can Create club provides further opportunities for music-making – utilising the schools 1-1 iPad programme.

Worship provides another key opportunity for children to engage with music. Through a wide range of Christian music, children can hear varying music styles. We pride ourself on the wide range of music used. Children often watch videos of the musicians and/or bands. Children are encouraged to sing in this time and it is known as a joyous moment in the school day.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical experiences are planned for the academic year, they include: regular singing in worship, musical performances, concerts and shows both at the school, and trips to concerts outside of the school. The school also works closely with Parbold Music to bring world renowned musicians to the children in an up close and personal setting.

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In the future

This is about what the school is planning for subsequent years.

The school has music as one of its focus subjects for the 2024-2025 year. It will be focusing on the 7 features of high-quality music provision and reviewing its curriculum in line with the [model music curriculum](#) (March 2021). It will also look to increase the use of technology to ensure fair access to instruments and music learning.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

More information on our local [music hub](#), provided by the arts council, can be found here.