



**YEAR 1 CURRICULUM OVERVIEW**

	TERM 1		TERM 2		TERM 3	
<b>ENGLISH WRITING</b> (inc. <i>Good Works</i> units)	<b>Non-Fiction:</b> Information Poster – Wanted! The Perfect Pet [with captions, lists & labels]  <b>Fiction:</b> Finding Story  <b>Poetry:</b> Autumn Poem - Repeating/Patterned Poetry on the theme of senses	<b>Non-Fiction:</b> Recount (event or visit in school)  <b>Fiction:</b> Good Works [The Gospel Story] – The Birth of Jesus	<b>Fiction:</b> Traditional Tales – Little Red Riding Hood  <b>Non-Fiction:</b> Information Report – Tigers  <b>Poetry:</b> Performance Poetry	<b>Fiction:</b> Good Works [Jesus: The Storyteller] – Parable The Lost Coin  <b>Non-Fiction:</b> A letter from Meerkat, Owl or Pussy Cat	<b>Fiction:</b> Comparing Story – Town House & Country Mouse  <b>Non-Fiction:</b> Good Works [Christianity Today] - How to be a good friend!	<b>Fiction:</b> Story from another culture – Lila and the Secret of the Rain  <b>Poetry:</b> Pattern and Early Rhyme
<b>MATHS</b>	<ul style="list-style-type: none"> <li>Number – place value (within 10)</li> <li>Number – addition and subtraction (within 10)</li> <li>Geometry – shape</li> </ul>		<ul style="list-style-type: none"> <li>Number – place value (within 20)</li> <li>Number – addition and subtraction (within 20)</li> <li>Number – place value (within 50)</li> <li>Measurement – length and height</li> <li>Measurement - mass and volume</li> </ul>		<ul style="list-style-type: none"> <li>Number – multiplication and division</li> <li>Number – fractions</li> <li>Geometry – position and direction</li> <li>Number – place value (within 100)</li> <li>Measurement – money</li> <li>Measurement - time</li> </ul>	
<b>RE</b>	1.1 Harvest. How can we help those who do not have a good harvest? 1.2 God and Creation 1.3 Christmas. Why do we give and receive gifts?		1.4 Jesus was special 1.5 Easter celebrating new life and new beginnings		1.7 Why is Baptism Special? 1.8 Joseph S5 Expressing Christian faith through art	
<b>SCIENCE</b>	<b>Animals including humans 1:</b> All about me	<b>Seasonal changes</b>	<b>Everyday materials 1</b>	<b>Animals including humans 2:</b> All about animals	<b>Plants</b>	<b>Everyday materials 2</b>
<i>Revisit 'Seasonal changes' learning with observations of each season</i>						
<b>PE</b>	<i>A selection of invasion and target games, striking and fielding, gymnastics, dance, health-related fitness, athletics, outdoor adventure activities.</i>		<i>A selection of invasion and target games, striking and fielding, gymnastics, dance, health-related fitness, athletics, outdoor adventure activities.</i>		<i>A selection of invasion and target games, striking and fielding, gymnastics, dance, health-related fitness, athletics, outdoor adventure activities.</i>	
<b>PSHE</b>	<b>Foundations for Wellbeing</b>  <b>Relationships</b>		<b>Living in the Wider World</b>		<b>Health and Wellbeing</b>	
<b>HISTORY</b>	<b>Family album</b>		<b>The Great Fire of London</b>		<b>What was life like as a child in WW1?</b>	
<b>GEOGRAPHY</b>	<b>Our Local Area</b> What's it like where we live?		<b>People and their Communities</b> Where in the world do these people live?		<b>Animals and their Habitats</b> Where do our favourite animals live?	
<b>ART &amp; DESIGN</b>	<b>Drawing:</b> Portraits and self-portraits; Picasso/Hockney link (line and shape)		<b>Painting:</b> The Great Fire of London (colour and colour mixing) – colour pattern and texture		<b>Sculpture:</b> Clay leaves (Form, shape, texture)	
<b>DT</b>	<b>Cooking and nutrition (preparing fruit and vegetables)</b> A fruit kebab  <i>Link to RE: Harvest</i>		<b>Mechanisms (sliders and levers)</b> Moving Easter cards  <i>Link to RE: Easter</i>		<b>Structures (freestanding structures)</b> Furniture for the Three Bears  <i>Link to English: Traditional Tales</i>	
<b>COMPUTING</b>	<b>Information Technology:</b> Technology Around Us (NCCE Unit)  <b>Digital Safety Focus</b> <i>Using Computers Safely x 2 lessons</i>		<b>Computer Science 1:</b> Intro to Programming  <b>Digital Safety Focus</b> <i>Using Computers Safely x 2 lessons</i>		<b>Computer Science 2:</b> Algorithms  <b>Digital Safety Focus</b> <i>Using Computers Safely x 2 lessons</i>	
<b>MUSIC</b>	<b>Exploring Sounds</b> <i>Singing Pitch, Rhythm and Movement</i>		<b>Rhythm Around the World</b> <i>Rhythm and Tempo, West African Drumming/ Samba</i>		<b>TBC</b>	