

# STRUCTURES:

## FURNITURE FOR THE THREE BEARS

Design, make and evaluate a chair (**product**) for one of the three bears (**user**) to use at breakfast time (**purpose**).

*Key Focus: Freestanding structures*



### KEY KNOWLEDGE AND SKILLS

- Know how to make freestanding structures stronger, stiffer and more stable.
- Know and use technical vocabulary relevant to the project (e.g., cut, fold, join, fix, structure).

### RELEVANT PRIOR LEARNING / UNITS

- REC: Early experiences of working with paper, card and other materials to make simple structures.
- REC: Experience of simple cutting, shaping and joining skills using scissors, glue, paper fasteners and masking tape.

Y1 [D&T: Materials]

- Experience of the design, make, evaluate process.
- Experience of working with similar materials when making moving Easter cards.

NAME: \_\_\_\_\_