

EYFS Spring 1 - UTW – [Dinosaurs, a long long time ago] (Dinosaurs)

VOCABULARY:			FOCUS TEXTS	READING LINKS	WRITING
Tier 2 Past Present Roamed	Tier 3 Carnivore Herbivore Omnivore Geologist Archaeologist Palaeontologist	Asteroid Extinct Fossils Prey Predator Excavate	<ul style="list-style-type: none"> The Girl and the Dinosaur by Hollie Hughes Tyrannosaurus Drip by Julia Donaldson 	<ul style="list-style-type: none"> Harry and the Bucketful of Dinosaur by Ian Whybrow & Adrian Reynolds The Dinosaur that pooped a planet - Tom Fletcher and Duggie Pointer Dinosaur Bones - Bob Barner If I had a dinosaur by Gabby Dawnay and Alex Barrow Variety of dinosaur N.F texts 	<ul style="list-style-type: none"> Labelling a dinosaur Descriptive writing of a dinosaur Information writing about a dinosaur Equipment lists Wanted/Watch out posters
UTW ESSENTIAL KNOWLEDGE AND UNDERSTANDING :				CURRICULUM LANDING POINTS:	
<ul style="list-style-type: none"> Know that dinosaurs lived millions of years ago (in the past) and are extinct Know that dinosaurs existed before humans Know that humans know about dinosaurs from what palaeontologist and archaeologists have discovered Know that a palaeontologist studies fossils Know that an archaeologist excavates past areas to find objects from a long time ago Know that dinosaurs lived on land Know that dinosaurs roamed all over the world Know that the world dinosaurs lived in looked different to the world now Know that there are different types of dinosaurs (carnivore, herbivore and omnivores) and be able to recognise the type of dinosaur by appearance Know the body parts of dinosaurs Know some dinosaurs by appearance Know that the dinosaurs are thought to have become extinct as a result of an asteroid hitting earth. Know that there are some animals alive today that are related to dinosaurs. 				<p>Understanding the World – The Natural World/Past & Present</p> <p><u>Reception:</u></p> <ul style="list-style-type: none"> Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside. Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations in the past. <p><u>ELG Past & Present:</u></p> <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. <p><u>ELG: The Natural World</u></p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	
POSSIBLE EYFS CURRICULAR LINKS			LINKS TO PRIOR OR OTHER LEARNING	RESOURCES	
EAD- creating a texturised artwork of a dinosaur SSM – comparing sizes of dinosaurs EAD: children create Dinosaur small world area. EAD: children role play with the Dinosaurs using key vocabulary learnt C&L: children discuss their dinosaur artwork and compare it to other children.			<p>Prior Learning: Begin to make sense of their own life-story and family's history.</p> <p>Next Stage: Chronology, Historical Enquiry, Understanding of events, people & changes</p>	<ul style="list-style-type: none"> Visit from a dinosaur in school (internal 'trip') 	
WIDER CURRICULUM LINKS					

Learning plan:

Week	Learning	COEL
Week 1	What do we already know? What do we want to find out? Allow children the time to explore what they already know about dinosaurs and think of questions they would like to find out. Allow this to supplement the planning.	Playing & Exploring <ul style="list-style-type: none"> Finding out and exploring: <i>showing a curiosity about objects and events, showing a particular interest, using senses to explore the world around them</i>) Playing with what they know: <i>taking on a role of archaeologist, palaeontologist in the dinosaur tent role play, representing learning in small world dinosaur land, and pretending things are from the prehistoric time.</i> Creating & Thinking Critically <ul style="list-style-type: none"> Having their own ideas (<i>thinking of their own ideas about dinosaurs, answering the questions posed during the lessons, finding ways to solve problems- how can the palaeontologist sort the dinosaur fossils?</i>) Making links (<i>making predictions about where dinosaurs lived etc. and reasoning why, developing ideas of how to group the dinosaurs</i>)
Week 2	When did dinosaurs live?	
Week 3	Where did dinosaurs live?	
Week 4	What did dinosaurs eat?	
Week 5	What did dinosaurs look like?	
Week 6	Why are there no dinosaurs now?	