

EYFS Spring 1 UTW – [Dinosaurs, a long long time ago] (Chinese New Year)

VOCABULARY:		FOCUS TEXTS	READING LINKS	Writing
Tier 2 Different Lucky	Tier 3 Hanzi Jungle Mountain	<ul style="list-style-type: none"> Chinese New Year N.F Ruby's Chinese New Year by Vickie Lee 	<ul style="list-style-type: none"> Dragons in the City - ebook Twinkle 	<ul style="list-style-type: none"> Dragon labelling Year of the animals label writing
EAD ESSENTIAL KNOWLEDGE AND UNDERSTANDING :			CURRICULUM LANDING POINTS:	
<ul style="list-style-type: none"> Know that <u>China</u> is a country far away from England Know that China is a big country Know that China has mountains and jungles Know that Chinese people speak a different language than English Know that in China they use symbols as letters, called Hanzi Know that rice is an important food in China Know that in China they celebrate New Year at a different time to England in January or February Know that in China they prepare for New Year by cleaning and decorating with lanterns Know that red is a lucky colour Know that in China they name years after animals Know that in China they celebrate New Year by having a big family meal and fireworks Know that on New Years Eve the Chinese wear new clothes Know that on New Years Eve children are given money and sweets from their family in red envelopes Know that there are lantern festivals Know that there are dragon parades Know that dragons are an important symbol in China and bring good luck Children know that there are some similarities and differences between CNY and our NY celebrations 			Understanding the World: People, Culture & Communities Reception: <ul style="list-style-type: none"> Talk about members of their immediate family and community. Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. ELG: <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. 	
POSSIBLE EYFS CURRICULAR LINKS		LINKS TO PRIOR OR OTHER LEARNING		RESOURCES
PSED –self-confidence and awareness C&L – speaking Phys. Devlp. – Moving & Handling (creating lanterns, cutting patterns)		Prior Learning: Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Next Stage: <ul style="list-style-type: none"> Geography- Geographical skills- what it is like to live in a place? Place knowledge - Name, describe and compare places 		<ul style="list-style-type: none"> Paint 2D shapes Chalk Pencils Paper Art Gallery in class
WIDER CURRICULUM LINKS				

Learning plan:

Week	Learning	COEL
Week 1	Where is China? Explore the culture Food tasting?	Active Learning: <ul style="list-style-type: none"> Maintaining focus (<i>Children will focus on creating a lantern, concentrate on cutting out and following the instructions to make</i>) Being proud of how they accomplished something (<i>children talk through how they created their artwork, not just the end result. Can talk about what they did</i>) Creating & Thinking Critically <ul style="list-style-type: none"> Having their own ideas (<i>thinking of their own ideas about how to mix shades and tints, thinking about the media they will use to create their own Kadinsky painting</i>) Making links (<i>making links about CNY and our own NY celebrations.</i>) Playing & Exploring <ul style="list-style-type: none"> Showing curiosity about people and events (<i>Children will ask questions about CNY, their culture etc.</i>) Playing with what they know (<i>children will take on the role of waiters/waitresses in the Chinese restaurant</i>)
Week 2	What is Chinese New Year?	
Week 3	How do the Chinese celebrate New Year?	