

EYFS Autumn 2 - UTW – [Let's Celebrate!] (Celebrations)

VOCABULARY:			Focus Texts	READING LINKS	Writing
Tier 2 Past Different	Tier 3 Hindu Diwali Diva Rangoli Festival	Religion Evergreen Carols Goddess Traditions	Lighting a Lamp – Jonny Zucker Celebrations Around the World by Katy Halford	<ul style="list-style-type: none"> The Cat in a Manger The Christmas Promise The Jolly Christmas Postman 	<ul style="list-style-type: none"> Children write safety signs for Bonfire Night Children write invitations to their celebration Children write lists of things to buy for their celebrations Children write cards for the different events Children label pictures of Christmas, bonfire night and Diwali

UTW ESSENTIAL KNOWLEDGE AND UNDERSTANDING :	CURRICULUM LANDING POINTS:
<p>During the half term, children will learn all about different festivals and celebrations. They will compare the celebrations with how others celebrate around the world drawing comparisons and similarities.</p> <p><u>Diwali</u></p> <ul style="list-style-type: none"> Children know that Diwali is a Hindu festival Children know that Hinduism originates from India Children know that India is a long way from Parbold and you would need to fly there Children know that Diwali is known as the festival of lights Children know that Hinduism is a different religion to Christianity Children know that the festival celebrates the Hindu goddess, Lakshmi Children know that Diva lamps are lit to help Lakshmi find her way Children know that Rangoli patterns are artwork created during Hindu festivals and during Diwali help to welcome Lakshmi into homes Children know that Hindus celebrate by cleaning, decorating the house with lots of lights, wearing new clothes, exchanging gifts, eating special food and lighting fireworks Children will be able to recognise and discuss similarities and differences between Diwali and a festival they celebrate <p><u>Bonfire Night</u></p> <ul style="list-style-type: none"> Children know that Bonfire Night is celebrated in England on the 5th November every year Children can retell the story of Guy Fawkes trying to blow up the Houses of Parliament and King James Children know that this happened a long, long time ago in the past Children know that we celebrate Bonfire Night to remember that King James survived Children know that we celebrate Bonfire Night lighting a bonfire, fireworks, using sparklers, burning a Guy Children know how to keep safe at a Bonfire Night celebration <p><u>Christmas</u></p> <ul style="list-style-type: none"> Children know that Christmas is celebrated all around the world and is a time when Christians celebrate the birth of God's Son, Jesus Children know that Christmas happens on the 25th December and people use an advent calendar to countdown Children know that people decorate their homes with lights, Christmas trees (they are evergreen trees), wreaths Children know that people write cards and exchange gifts Children know that it is a time when families come together and celebrate Children know that people sing Christmas songs and Christmas Carols Children know that people eat Christmas food Children know and share how they celebrate Christmas Children know that <u>other people have different traditions</u> in school and around the world 	<p>Understanding the World: People, Culture & Communities/Past & Present</p> <p>Reception:</p> <ul style="list-style-type: none"> Talk about members of their immediate family and community. Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations in the past. <p>ELG:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling

POSSIBLE EYFS CURRICULAR LINKS	LINKS TO PRIOR OR OTHER LEARNING	RESOURCES
<p>EAD: children design and create Rangoli patterns</p> <p>SSM: Children include different 2D shapes in their rangoli patterns</p> <p>SSM: children sort and wrap different 3D shapes in the Christmas workshop</p> <p>SSM: children weigh presents, use money and sort presents in the post office</p> <p>SSM: children use 2d shapes to make firework rockets</p> <p>PSED: children take turns in the role play area</p> <p>EAD: children use their imagination in the small world bonfire night set up</p> <p>EAD: children construct different small world areas relating to each celebration</p> <p>C&L: children discuss the similarities and differences between their own and others celebrations</p>	<p>Prior Learning: Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Next Stage: History Understanding of events, people and changes: understand key features of events, identify some similarities and differences between ways of life in different periods</p>	<ul style="list-style-type: none"> Salt dough to make Diva lamps Coloured rice/sand to make Rangoli patterns Children are to bring in pictures of their Christmas celebrations at home – week 5
WIDER CURRICULUM LINKS		
<ul style="list-style-type: none"> <u>Diwali</u> (links with KS2, Year 4, Jesus light of the world and symbolism of light in world faiths). 		

Learning plan:

Week	Learning	COEL
Week 1	What is Bonfire Night and why do we celebrate it?	<p>Playing & Exploring</p> <ul style="list-style-type: none"> Finding out and exploring: <i>showing a curiosity about objects and events, showing a particular interest, using senses to explore the world around them, children show curiosity about why we have celebrations and the stories behind them</i> Playing with what they know: <i>use the small world toys to re-tell the stories of the celebrations, they take on roles in the role play of Fr Christmas, postal workers, elves etc</i> <p>Creating & Thinking Critically</p> <ul style="list-style-type: none"> Having their own ideas (<i>thinking of their own ideas when designing their Rangoli patterns, Christmas cards, Diva lamps</i>) Making links between what they have learnt about the different celebrations and how they celebrate with their families. They will find links between different cultures and their celebrations Choosing ways to do things <i>following their own direction when creating their own Rangoli patterns, diva lamps and Christmas cards</i> <p>Active Learning</p> <ul style="list-style-type: none"> Keeping on trying <i>children will persist when following instructions on how to create Rangoli patterns, diva lamps and Christmas cards</i> Being involved and concentrating <i>children will maintain their focus when learning and hearing stories about the celebrations, showing high energy and fascination when learning about the different celebrations, and will pay attention to the finer details of their Rangoli patterns, diva lamps and Christmas cards</i> Enjoying achieving what they set out to do <i>children will show satisfaction when they complete their Rangoli patterns, diva lamps and Christmas cards and will be proud of what they have achieved. They will enjoy meeting the challenge with their outcome rather than external praise e.g sending their Christmas card home for somebody, showing their Rangoli pattern with their peers and taking it home and explaining what it is</i>
Week 2	What is Diwali and who celebrates it?	
Week 3	To know the story about Rama and Sita	
Week 4	What is the same and what is different about Bonfire Night and Diwali?	
Week 5	What is Christmas and how do we celebrate it?	
Week 6	Does everybody celebrate Christmas in the same way? Children learn about Christmas around the world	
Week 7	Are all celebrations the same?	