

School Risk Assessment – Extremism and Radicalisation

Reviewed: September 2023



Location	Parbold Douglas Church of England Academy		
Lead Officer	John Coxhead/ Chris Lawson (DSL)	Communicated to staff	Annual Safeguarding Training/Update
Date of Assessment	September 2023	Review Date	September 2024

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs. This also includes calling for the death of our Armed Forces.

Since the publication of the 'Prevent Strategy', there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have been attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation. All the staff at Parbold Douglas Church of England Academy take this responsibility seriously and it forms an integral part of our safeguarding policies and procedures. We acknowledge that this could happen here and have systems and processes in place underpinned by our strong ethos focused on relationships and love to support our children and protect them from harm or potential harm.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or too Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

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No	Risk Title	Summary	Existing Controls	Actions Required	Owner	RAG
1	Leadership	<p>i) Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level</p> <p>ii) The organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.</p>	<p>Leaders complete Prevent and Wrap training every 3 years.</p> <p>A safeguarding lead is appointed on the governing body and has oversight of the Prevent Duty.</p> <p>A prevent risk assessment is in place and any follow up actions form an action plan.</p> <p>Consultancy invited in to check and ratify policies, procedures and knowledge.</p>	<p>Maintain training records and ensure training is completed within time frames for all stakeholders.</p> <p>Risk assessment reviewed annually and shared with governors.</p>	<p>HT</p> <p>HT</p>	
2	Staff Training and Awareness	<p>i) Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.</p> <p>ii) Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>iii) Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked</p>	<p>Staff complete Prevent and Wrap training every 3 years.</p> <p>Safeguarding briefings include Prevent updates throughout the year.</p> <p>Whistleblowing policy is shared with all staff.</p> <p>Training focused on sharing concerns.</p> <p>Culture and ethos in school of openness and support to promote positive attitudes to challenge.</p> <p>Staff are trained annually in reporting concerns and CPOMS is used effectively.</p> <p>Discrete categories relating to Prevent and radicalisation are present within CPOMS to enable tracking and report generation.</p>	<p>HT allocate time for training and review training needs annually.</p> <p>Maintain training records and ensure training is completed within timeframes</p> <p>DSL provide 7-minute briefings with Prevent focus.</p> <p>Risk assessment reviewed annually and shared with governors.</p>	<p>HT</p> <p>HT</p> <p>DSL</p> <p>HT</p>	
3	Partnerships	<p>i) The organisation does not establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education</p>	<p>Academy has strong links with the safeguarding team.</p> <p>Staff and leaders (including HT and DSL) attend training and updates.</p>	<p>HT allocate time and budget for training and updates.</p> <p>DSL maintain contacts board.</p>	<p>HT</p> <p>DSL</p>	

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		<p>Officer, Police Prevent Team, DfE Regional Coordinator and others.</p> <p>ii) The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.</p>	<p>DSL shares 7-minute briefings with staff.</p> <p>Contacts are recorded for all staff in staffroom for access and shared with staff on annual Safeguarding INSET.</p>	<p>DSL organise 7-minute briefings with regular Prevent updates.</p>	<p>DSL</p>	
4	<p>Visiting Speakers</p>	<p>i) Young people are exposed to messages supportive of extremism or terrorism which contradict British Values because the organisation has ineffective processes in the place for vetting contractors or external speakers.</p> <p>ii) Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.</p> <p>iii) The organisations premises are used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics</p>	<p>All visitors are cleared by the SLT before bookings are made.</p> <p>Visitors, speakers and materials are selected which support British Values and our Christian ethos of respect and compassion.</p> <p>Lettings are managed to support the community. Lettings arranged by SBM who is a member of the SLT.</p>	<p>SLT agree use of visitors and materials which support school ethos before any bookings are made.</p> <p>SLT updated by HT/DSL.</p> <p>SBM manages letting alongside the HT. Lettings agreed by HT before being confirmed.</p>	<p>SLT</p> <p>SBM/ HT</p>	
5	<p>British Values in the Curriculum</p>	<p>i) The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.</p> <p>ii) Staff and young people do not understand British Values (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged</p>	<p>Christian values are embedded within the whole school curriculum.</p> <p>British Values are taught across the school and reflected across the wider curriculum. Links are made to our Christian Values and ethos.</p> <p>A subject leader is given responsibility for monitoring and ensuring our wider curriculum supports the teaching and understanding of British Values.</p>	<p>Christian values and British values explored in Collective Worship.</p> <p>Picture News, Heartsmart PSHE curriculum and other curriculum resources are used to explore British Values.</p> <p>Class teachers and all school staff promote open discussion and reflection across the curriculum and deliver British Values materials.</p>	<p>HT PSHE Leadership Team</p> <p>British Values Lead - JessC</p>	

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6	Welfare and Pastoral Support	<p>i) The organisation does not provide effective welfare and pastoral support which results in young people (and staff) being unsupported and the risk of vulnerabilities being exploited.</p> <p>ii) Staff or other contracted providers (regular supply or agency staff) are not aware of the organisation’s procedure for handling concerns and do not feel comfortable sharing information internally</p> <p>iii) Young people are radicalised by factors internal or external to the school</p>	<p>Strong safeguarding and pastoral culture in place.</p> <p>Good links in place for additional pastoral/ learning/ behavioural support including Wellbeing coach. Links to onfident Minds, Stable Lives, Early Help etc</p> <p>All staff are trained and a full induction is provided to all staff and volunteers.</p> <p>Staff are trained and aware of reporting procedures and systems of support.</p>	<p>SLT ensure staff clarity in how to access support and referral systems.</p> <p>All staff responsible for reporting concerns and seeking support from DSL.</p>	<p>HT DSL SLT All staff</p>	
7	Online Safeguarding	<p>i) Extremist organisations are able to radicalise young people online via the organisation’s network and encourage them to commit acts of violence or incite others to commit acts of violence as ‘lone actors’.</p> <p>ii) Young people (and staff) are able to access unlawful radicalising material in the organisation’s setting which promotes proscribed terrorist groups.</p> <p>iii) Online social media communications feature the organisation’s branding</p>	<p>Netsweeper filtering installed on all school devices and technology.</p> <p>HT receives Prevent and Safeguarding report weekly.</p> <p>Online safety integrated into Computing and PSHE/RSE curriculum and taught across the school</p> <p>Internet safety week is promoted annually</p>	<p>HT/ DSL monitor filtering reports</p> <p>HT report safeguarding and prevent records to governors termly</p> <p>All staff deliver curriculum content</p> <p>Staff record and share concerns with DSL or DDSL</p>	<p>HT DSL Computing Lead</p>	Ongoing – changing landscape
8	Campus Security	<p>i) The organisation does not have sufficient security of its premises and young people are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>ii) Charities are allowed on campus without effective checks or charitable collections are</p>	<p>School site is secure and locked during the school day and out of school hours.</p> <p>Staff supervise effectively at play and lunch times and staff supervise children entering and leaving. Walking to and from school policy is in place.</p>	<p>Site supervisor completes daily checks of school site.</p> <p>SLT ensure school site locked and secured daily – checks in place. Staff check before playtimes.</p> <p>SLT meet and greet families as they enter and exit school.</p>	<p>HT SBM Site Supervisor All</p>	

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		<p>inadvertently diverted to inappropriate or unlawful causes.</p> <p>iii) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p>	<p>Only approved visitors can enter and these are all vetted by SLT, staff and supervised on site.</p> <p>COSHH records are maintained and training received by Site Supervisor. Harmful substances stored in locked cupboards.</p> <p>Cleaning materials are stored out of children’s reach.</p>	<p>Policy for visitors in school in place – admin staff only admit expected visitors, visitors are signed in and supervised around the building.</p> <p>Site supervisor maintain COSHH records and attend update training. Cupboards are locked and all staff vigilant.</p>		
9	Prayer and Faith Facilities	<p>i) Requirements of young people (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability.</p> <p>ii) Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.</p>	<p>Prayer and reflection times are cherished for all faiths.</p> <p>Time is allocated daily for worship. Where additional spaces are required for prayer, quiet spaces are available and can be used in school.</p> <p>School policy is that children are not left unattended at any time or in any part of the building.</p> <p>Supervision is available for all children at all times.</p>	<p>Ensure any other needs for prayer and reflection are considered as children join us.</p> <p>Ensure clear communication with children and families to understand needs and provide clear guidance on spaces and facilities and how they can be used.</p> <p>Ensure supervision policy is followed.</p>	HT SLT Class Teachers	As required